IPN
Leibniz-Institut für die Pädagogik der Naturwissenschaften und Mathematik

The Student Curated Exhibition – a New Approach to Getting in Touch with Science

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irresistible

EXPOneer

FCI
FONDS DER CHEMISCHEN INDUSTRIE

Exhibitions in IRRESISTIBLE

6E model

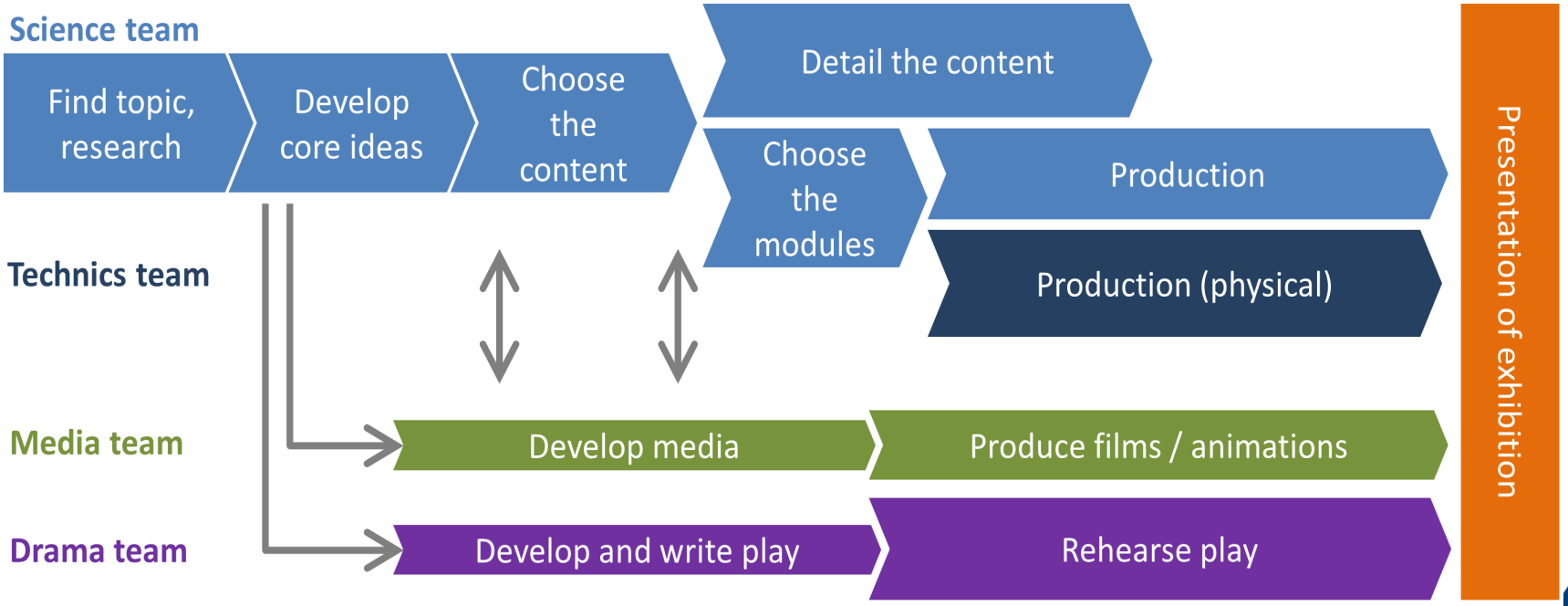
Exchange

→ The students build an **exhibit/ poster** in which they demonstrate the RRI issues they have identified. The exhibits are the collected in the science center and displayed there. The exhibits can be judged, so the best exhibits may receive a prize.

→ Every class builds one (interactive) exhibit!

Core Idea of EXPOneer

- Learning chemistry (physics/ biology/ RRI/ …) by doing those things you like to do?

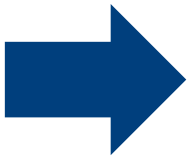


Exhibitions at School

- Usually poster exhibits…

Exhibition System

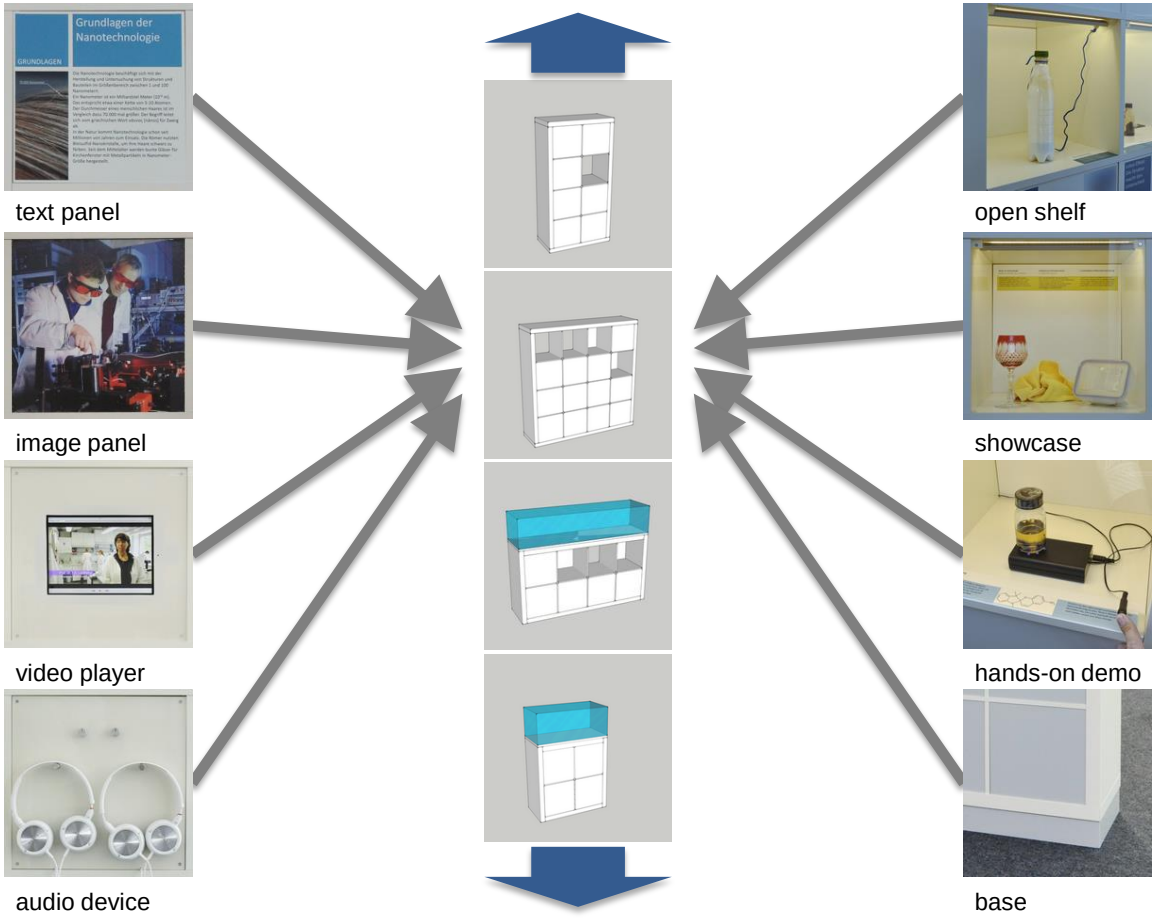
- modular system
- highly flexible
- quick & easy to build (at school)
- open access
- low priced



IKEA

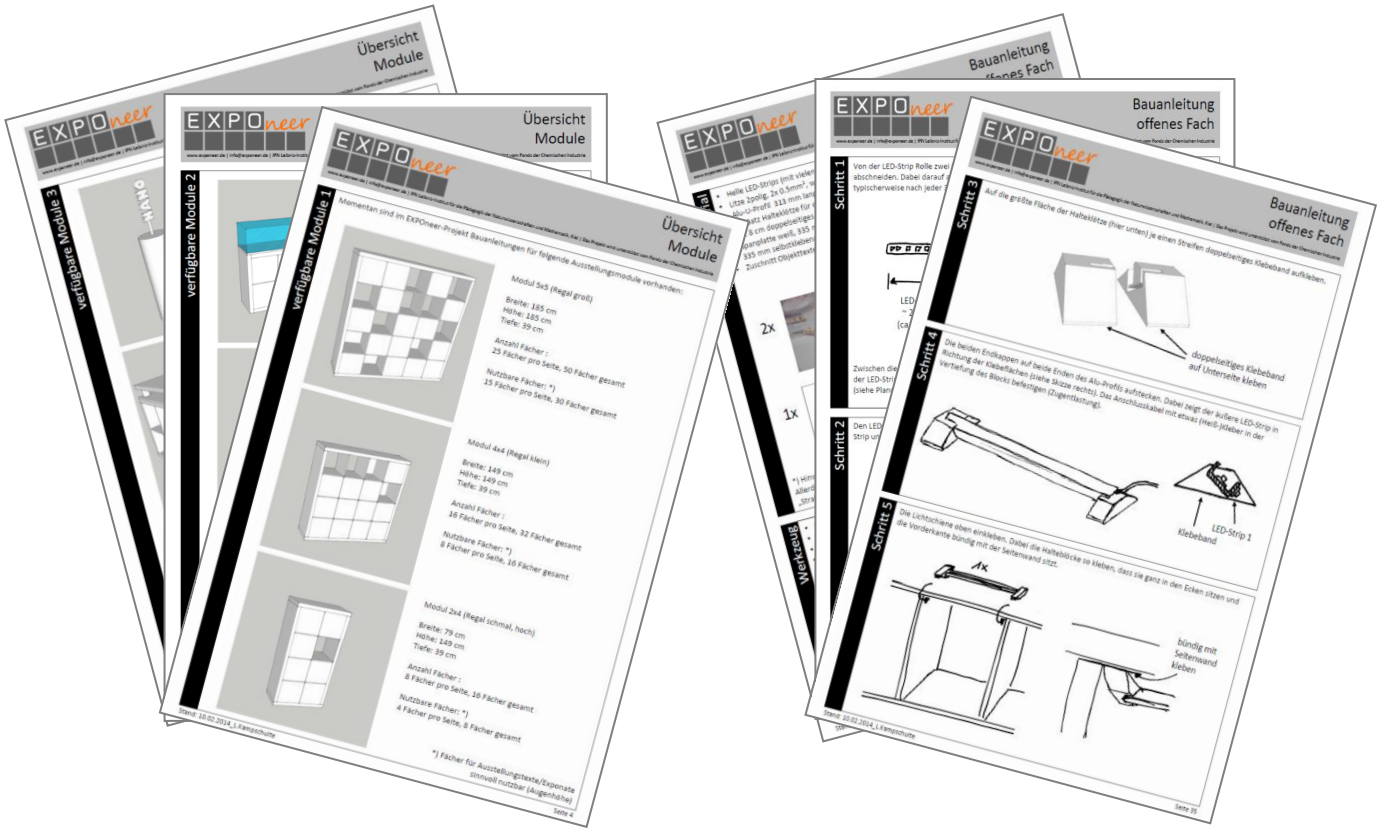
EXPOneer Functional Elements

Modular system with standardized elements



EXPOneer Functional Elements

Guide: How to build an exhibition



Project “Pictures of Me”

- High school (Gymnasium) Heikendorf

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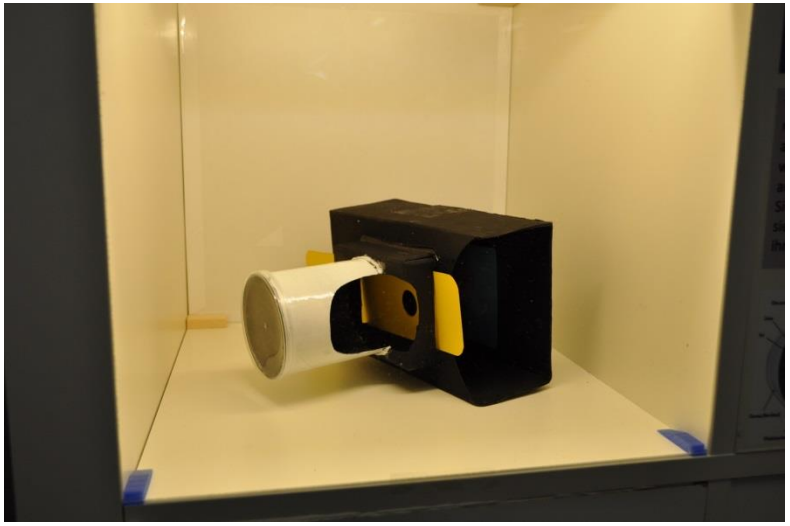

Project “Fat!”

- High school (Gymnasium) Eckernförde

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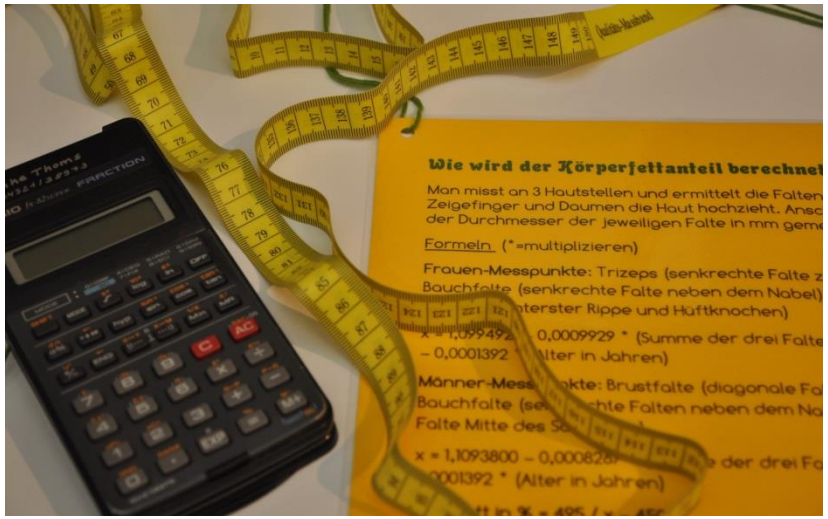

Project “Nanoreseach in Kiel”

- University outreach project, shopping mall Kiel

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Project “Fat!”

- high school, grade 10/11
- joint project chemistry and art course

Evaluation tool

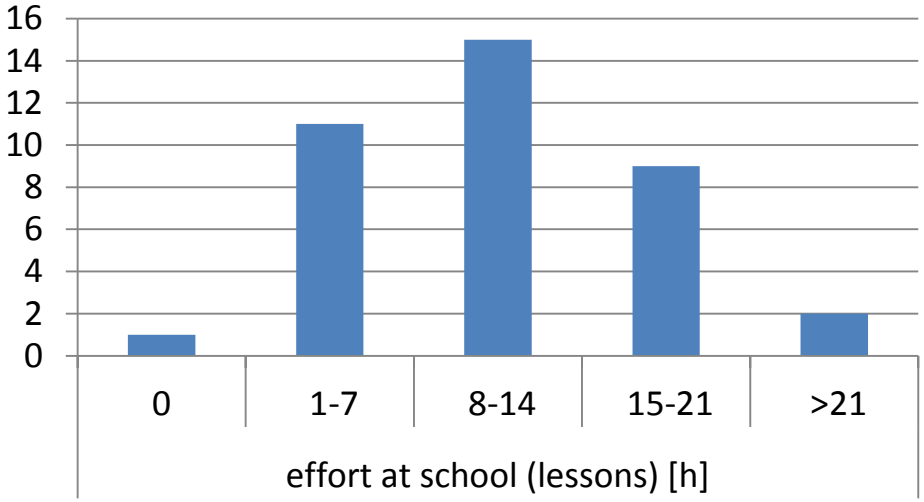
Questionnaire

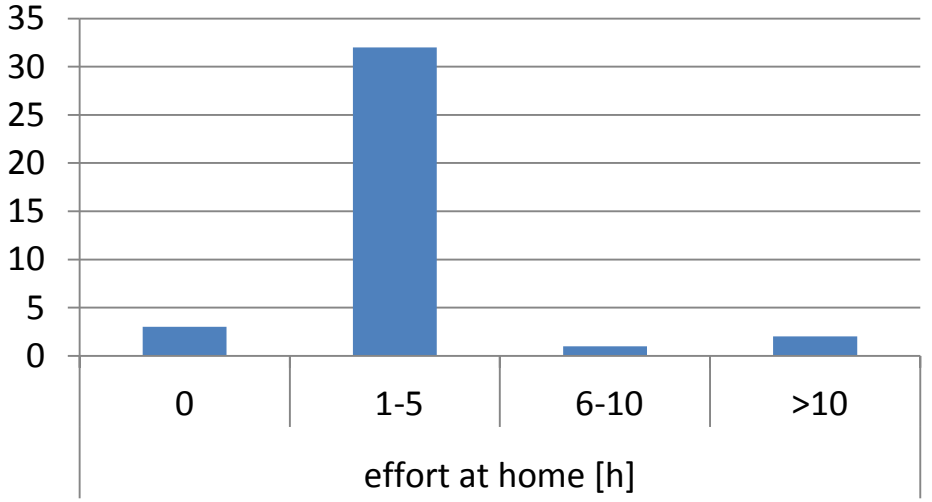
Reliabilities	pre	post
expert knowledge	.77	.85
motivation	.76	.72
social learning	.82	.85
autonomous work	.71	.90
exhibition development	.79	.82
authenticity	.76	.87
everyday context	.61	.72
scientific working	.39	.79

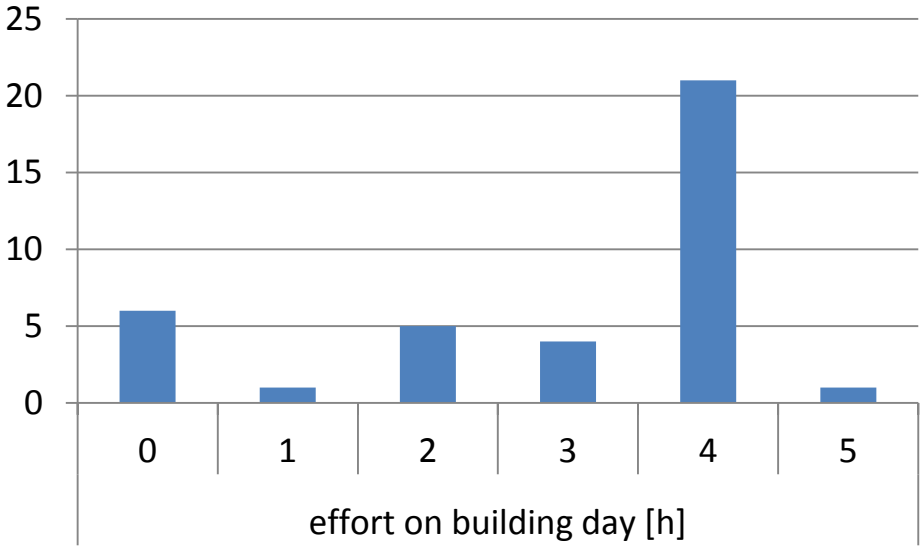
N = 46

Evaluation exhibition “fat!”

Time necessary to develop and build the exhibition



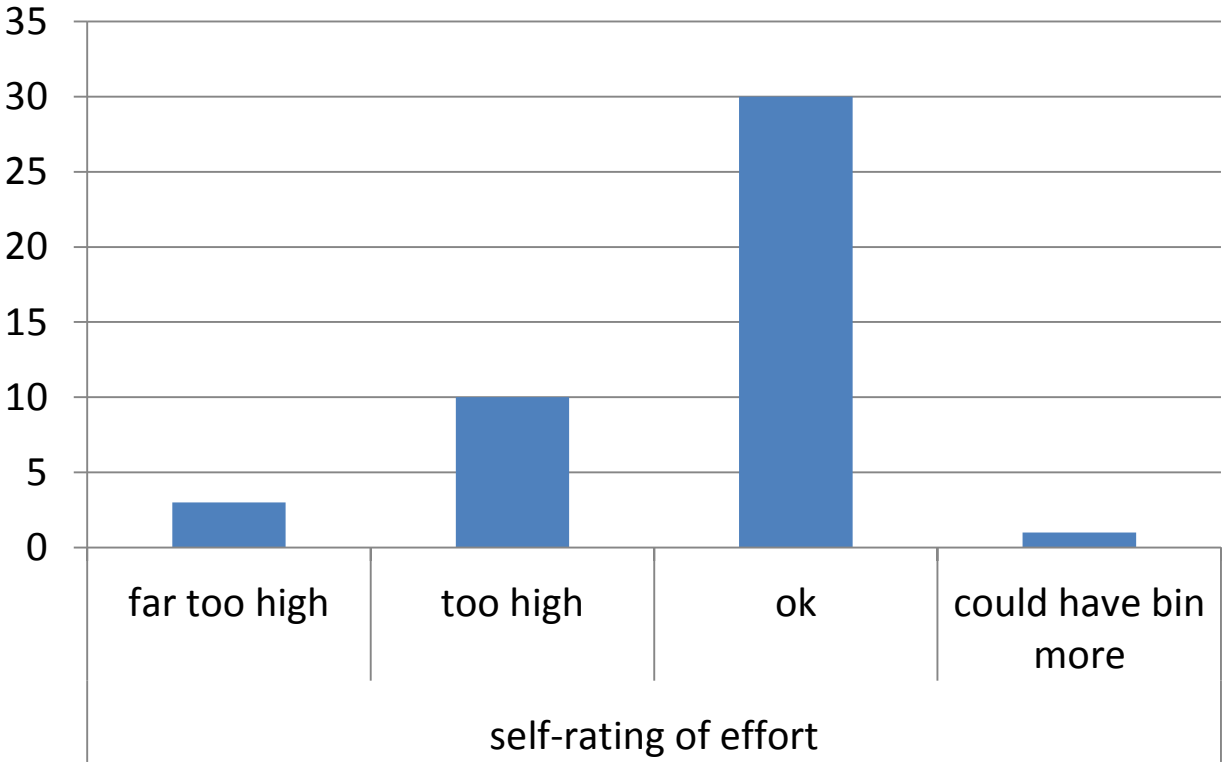




N = 38
Total student hours in project: 514 h
Average: 13.5 h / student

Evaluation exhibition “fat!”

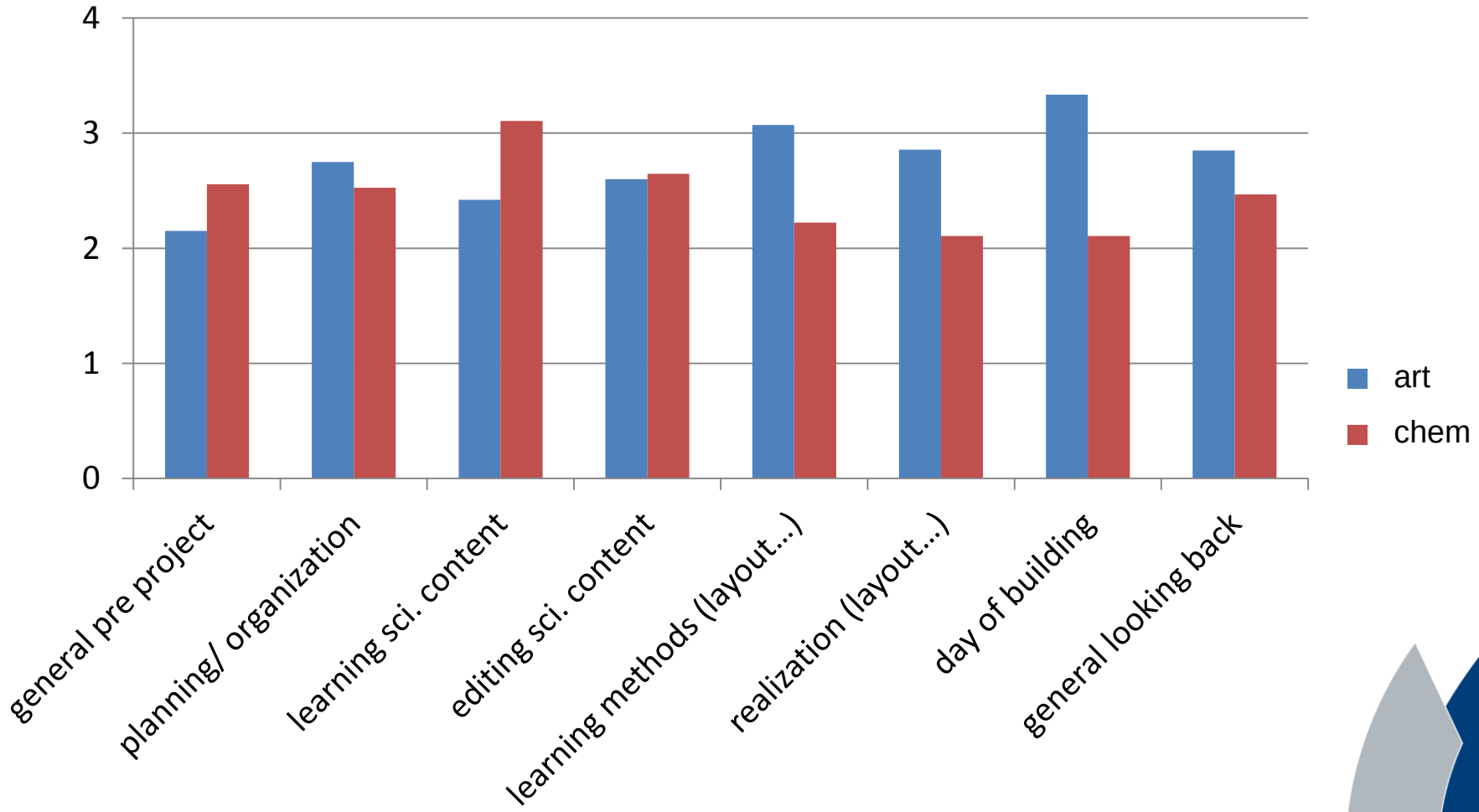
“How do you rate the effort necessary for the project?”



N = 44

Evaluation exhibition “fat!”

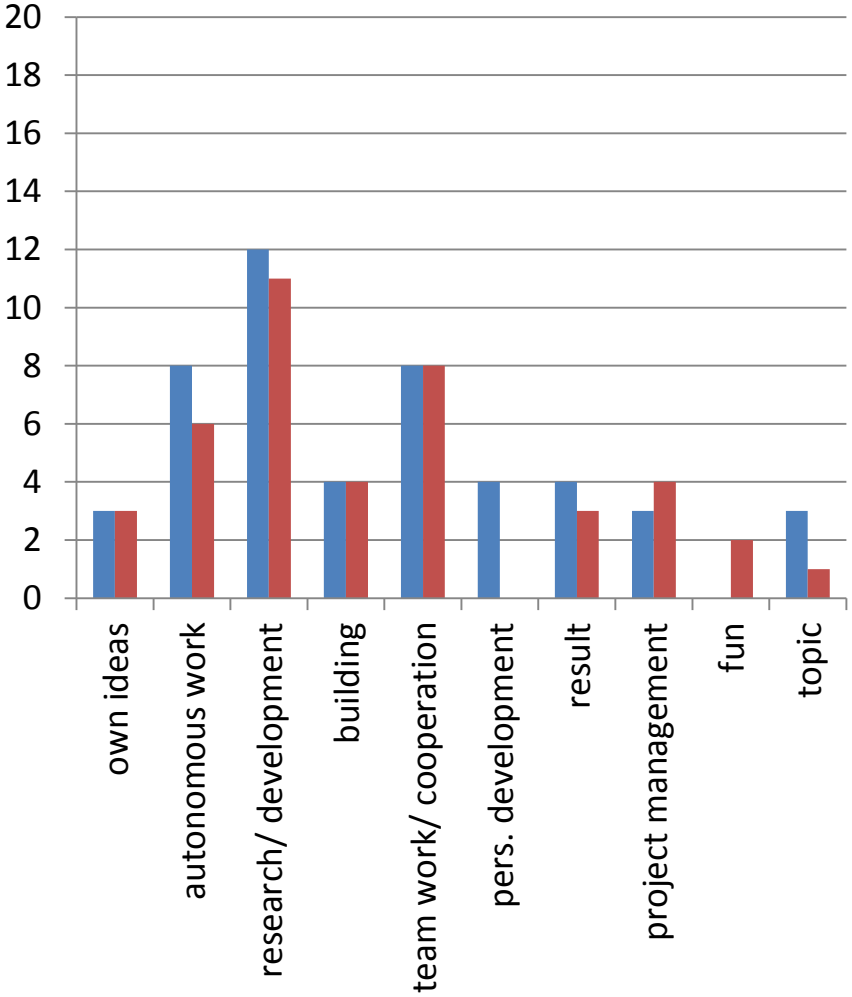
Motivation: Chemistry vs. Art course



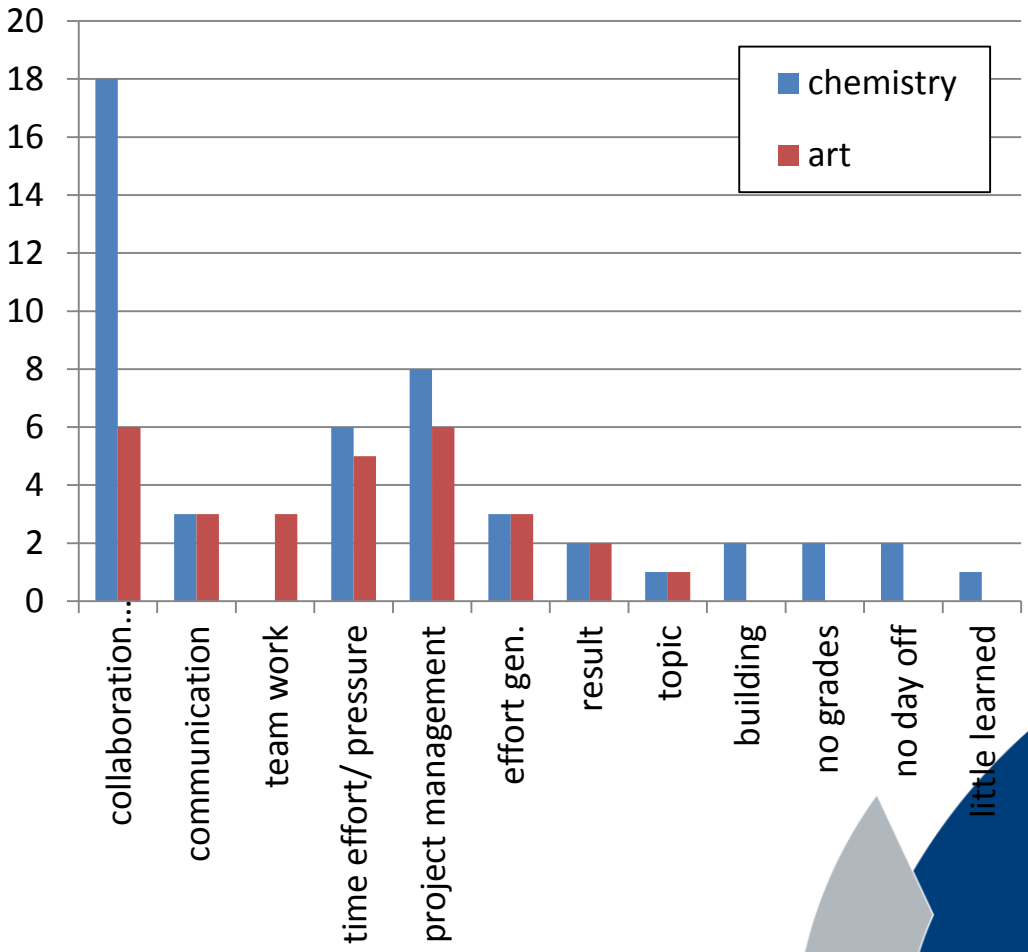
Likert 1…4; N = 39

Evaluation exhibition “fat!”

“What did you like?”



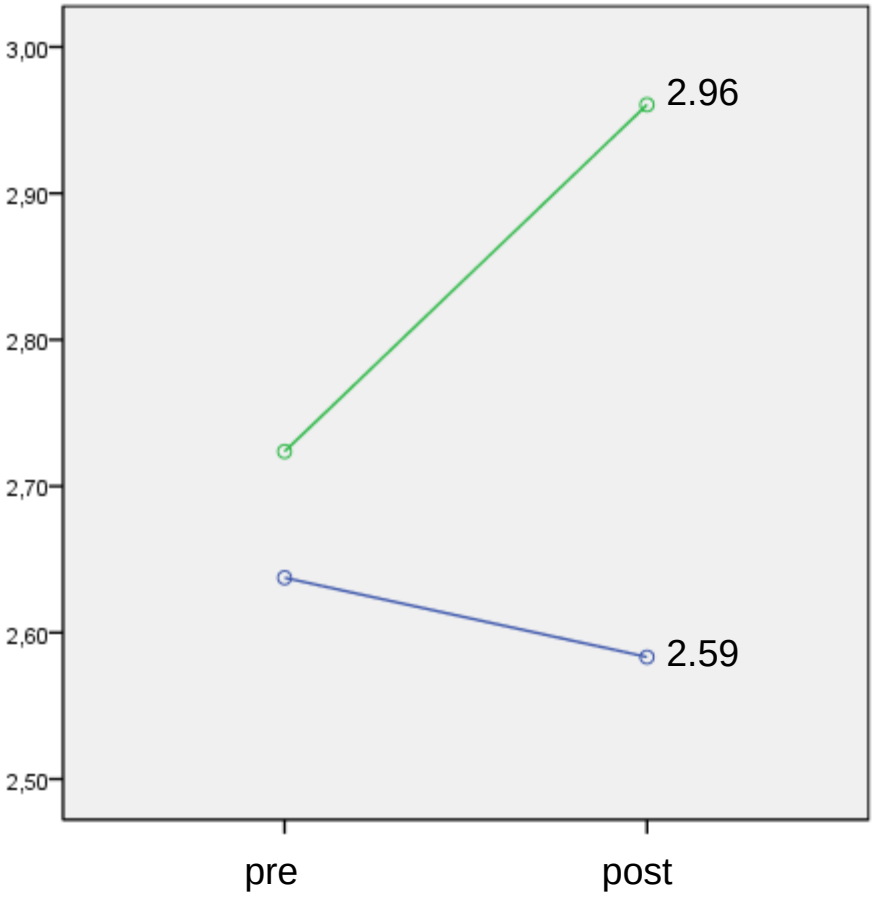
“What did you not like?”



free text item, 3 answers possible, N = 44

Evaluation exhibition “fat!”

exhibition development



“…learn about the descriptive explanation of sci. knowledge...”
“…learn about the development of exhibitions…”
“…experience building exhibitions…”
…

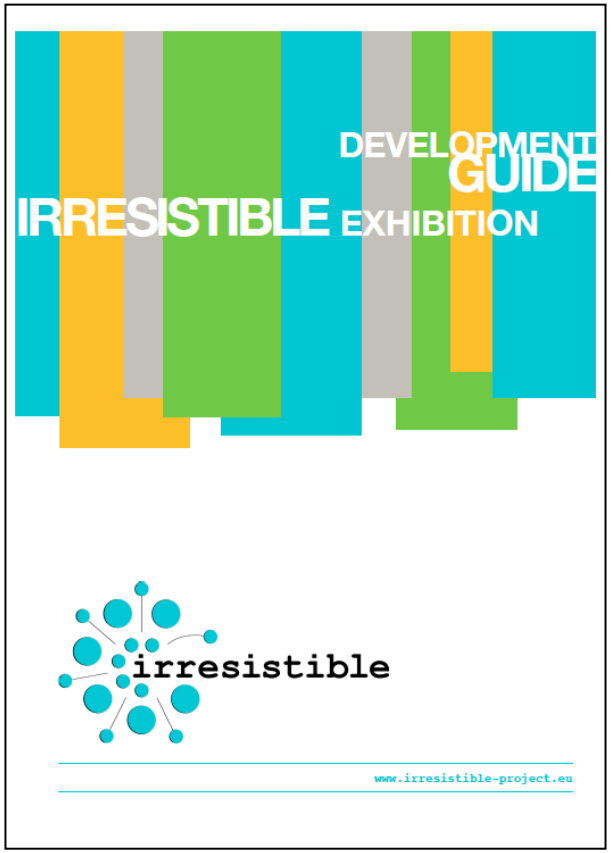
[time n.s.; time*course n.s.]

● = art course, ● = chemistry course; Likert 1…4; N = 40

Lessons learned

- limited time frame at school needs good project management
- good cooperation between the stakeholders (teacher/ classes/ …) is essential for the project outcome (timing, curricula, communication…)
- to build a mid-sized exhibition in one day is easily possible (two classes / ~ 40 students)

IRRESISTIBLE project



Exhibition Development Guide

IRRESISTIBLE WP3

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Get started and EXPOneer!

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